ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 66. The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating
Average

Improvement Rating
Unsatisfactory

2001 2002

2002 2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts

Advanced







DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=227)	77.1	64.3	N/A	N/A
Students with disabilities other than				
Speech (n=29)	N/A	N/A		
Students without disabilities (n=198)	82.3	69.2		
Gender				
Male (n=123)	70.7	58.5		
Female (n=104)	84.6	71.2		
Ethnic Group				
African American (n=89)	67.4	48.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=134)	83.6	73.9		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=84)	57.1	39.3		
Pay for lunch (n=143)	88.8	79		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
Dollars spent per student	\$5,459	N/A	\$4,967	\$5,347
 Prime instructional time 	92.2%	Up from 89.1%	90.3%	90.2%
Student-teacher ratio in core subjects	18.3 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=353)				
 Attendance Rate 	96.8%	Down from 97.1	% 96.3%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	11.9%	N/A	2.8%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	11.9%	N/A	2.2%	3.1%
 First graders who attended full day kindergarten 	80%	Down from 82.2	% 95.1%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	1.7%	Down from 1.8%	2.3%	3.6%
TEACHERS (n=33)				
 Professional Development days per teacher 	9.3 Days	Down from 9.4	7.7 Days	7.6 days
Attendance Rate	97.1%	Up from 94.3%	95.5%	95.1%
 Teachers with advanced degrees 	60.6%	Down from 71%	53.9%	47.7%
 Continuing contract teachers 	90.9%	Down from 96.8	% 86.7%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	91.9%	Down from 93%	88%	87.2%
Average teacher salary	\$39,286	Up 4.3%	\$38,875	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
0	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	67.4%	N/A	66.2%	65.3%
 Principal's years at the school 	3	N/A	4	4.0
 Parents attending conferences 	99%	N/A	98.9%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	32.1%	Up from 18.5%	33.1%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	0.8%	Up from 0%	0.7%	1.1%
 Suspended or expelled 	0	N/A	1	1
 Gifted and talented 	27.5%	Down from 29.9%	6 19.1%	11.5%
 With disabilities other than speech 	11%	Up from 9.4%	7.9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 1999/2000 PACT scores for Carolina Elementary showed an absolute score of 3.04 as rated "good". Carolina is working toward ongoing success and continuous improvement. The school's strategic plan has three areas of concern: academics, character education, and technology.

Academics: Ten teachers participate in the South Carolina Reading Initiative aimed at extensive training in Language Arts knowledge and best practices of instruction. Math instruction has changed to standards-based, "hands-on" methods and investigative techniques.

Character Education: Each grade level has developed strategies to incorporate building character through curriculum in positive venues in the classrooms and the school community.

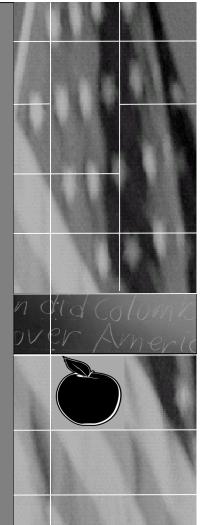
Technology: Grade level technology standards have been developed. Our goal is to continue to improve the technology skills for the entire school community. Grades four and five will be working with a wireless computer lab as part of the Darlington County School District's grant for non-Title I schools.

Carolina is supported by a strong PTO and volunteer program that assists in school activities such as fund raising, lunch bunch, Math Super Stars, the Imagination Fair, and Field Day.

Carolina will be working with the Governor's School for Math and Science in fourth grade with a grant funded by the Byerly Foundation to enchance science instruction through technology.

The Carolina Education Foundation has funded teacher grants this past year for enrichment in class instruction in all grade levels and special area classes.

The level of excellence that is maintained at Carolina Elementary will be achieved through our plan for continued improvement and growth throughout the school community.



Carolina Elementary 719 West Carolina Avenue Hartsville, SC 29550

Grades 1-6 Elementary School

Enrollment: 353 Students

Principal

Mrs. Donna Barrett 843-383-3112

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade: Below Average

EVALUATIONS BY TEACHERS AND STUDENTS

ETALONITO DI TENONERO MILO OTODERITO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	94.3	92.2	(Avail. 2002)	
Satisfied with social and physical environment	85.7	96.0		
Satisfied with home-school relations	97.1	98.0		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com